

# CSE 5501 (Approved): Social, Ethical, and Professional Issues in Computing

## Course Description

Social, ethical, and professional issues facing computing professionals; ethical principles; discussion of case studies.

**Prior Course Number:** CSE 601

**Transcript Abbreviation:** Socl Ethcl Issues

**Grading Plan:** Satisfactory/Unsatisfactory

**Course Deliveries:** Classroom

**Course Levels:** Undergrad, Graduate

**Student Ranks:** Senior, Masters, Doctoral

**Course Offerings:** Autumn, Spring

**Flex Scheduled Course:** Never

**Course Frequency:** Every Year

**Course Length:** 14 Week

**Credits:** 1.0

**Repeatable:** No

**Time Distribution:** 1.0 hr Lec

**Expected out-of-class hours per week:** 2.0

**Graded Component:** Lecture

**Credit by Examination:** No

**Admission Condition:** No

**Off Campus:** Never

**Campus Locations:** Columbus

**Prerequisites and Co-requisites:** (CSE 1222 or CSE 1223 or CSE 2231 or CSE 214 or CSE 230 or CSE 222) and (CSE 2321 or Math 366) and (CSE 2421 or CSE 360)

**Exclusions:** Not open to students with credit for CSE 2501 or CSE 601

**Cross-Listings:**

**The course is required for this unit's degrees, majors, and/or minors:** No

**The course is a GEC:** No

**The course is an elective (for this or other units) or is a service course for other units:** Yes

**Subject/CIP Code:** 14.0901

**Subsidy Level:** Doctoral Course

## Programs

Abbreviation	Description
MS CSE	MS Computer Science and Engineering
PhD CSE	PhD Computer Science and Engineering

## Course Goals

To be competent in the identification of social and ethical issues that arise in the development and application of computing technology in modern society
To be competent in the appreciation for alternate points of view and broader perspectives in the analysis of social and ethical concerns arising in the context of computing technology
To be familiar with the immediate and long-term implications to society in the creation and use of computing technology

To be familiar with analyzing the potential benefits and risks of computing technology to society, both locally and globally
To be familiar with the impact of computing technology on the economy at large as well as long-term trends
To be familiar with the codes of ethics of one or more professional societies related to computing technologies (e.g., ACM, IEEE, CISSP)
To be familiar with effective methods of written and oral communication
To be exposed to the distinction between a profession and a trade, and how this distinction relates to ethics and responsibility
To be exposed to some legal issues that computing professionals may encounter as part of their practice

## Course Topics

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
Professional ethics	2.0							
Effective communication	1.0							
Privacy / Civil liberties	2.0							
Security / Civil liberties	2.0							
Intellectual property	2.0							
Censorship	1.0							
Computer risks	1.0							
Computer crime	2.0							
Global perspectives	1.0							

## Representative Assignments

Write a short paper (< 1000 words) on a topic chosen from a pick list of themes relevant to the course
Give an 8-10 minute in-class presentation on topic chosen from a pick-list of themes relevant to the course
Short response questions from topics raised in class

## Grades

Aspect	Percent
Short paper	30%
In-class presentation	30%
Short response homeworks	30%
Class participation	10%

## Representative Textbooks and Other Course Materials

Title	Author
<i>A Gift of Fire</i>	Sara Baase
<i>Ethics for the Information Age</i>	Michael J. Quinn

## ABET-EAC Criterion 3 Outcomes

Course Contribution	College Outcome
a	An ability to apply knowledge of mathematics, science, and engineering.
b	An ability to design and conduct experiments, as well as to analyze and interpret data.
c	An ability to design a system, component, or process to meet desired needs.

<b>Course Contribution</b>		<b>College Outcome</b>
	d	An ability to function on multi-disciplinary teams.
	e	An ability to identify, formulate, and solve engineering problems.
***	f	An understanding of professional and ethical responsibility.
**	g	An ability to communicate effectively.
***	h	The broad education necessary to understand the impact of engineering solutions in a global and societal context.
*	i	A recognition of the need for, and an ability to engage in life-long learning.
**	j	A knowledge of contemporary issues.
	k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

### **Additional Notes or Comments**

\* Moved exclusion from General Information to Exclusions. --rowland

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