CSE 5522 (Approved): Survey of Artificial Intelligence II: Advanced Techniques

Course Description

Survey of advanced concepts, techniques, and applications of artificial intelligence, including knowledge representation, learning, natural language understanding, and vision.

Prior Course Number: CSE 730
Transcript Abbreviation: Adv Artif Intel
Grading Plan: Letter Grade
Course Deliveries: Classroom
Course Levels: Undergrad, Graduate
Student Ranks: Senior, Masters, Doctoral
Course Offerings: Autumn, Spring
Flex Scheduled Course: Never
Course Frequency: Every Year
Course Length: 14 Week
Credits: 3.0
Repeatable: No
Time Distribution: 3.0 hr Lec
Expected out-of-class hours per week: 6.0
Graded Component: Lecture
Credit by Examination: No
Admission Condition: No
Off Campus: Never
Campus Locations: Columbus
Prerequisites and Co-requisites: CSE 3521 or CSE 5521 or CSE 630 or grad standing
Exclusions: Not open to students with credit for CSE 730
Cross-Listings:

The course is required for this unit's degrees, majors, and/or minors: No
The course is a GEC: No
The course is an elective (for this or other units) or is a service course for other units: Yes

Subject/CIP Code: 14.0901
Subsidy Level: Doctoral Course

Programs

Abbreviation	Description
BS CSE	BS Computer Science and Engineering
MS CSE	MS Computer Science and Engineering
PhD CSE	PhD Computer Science and Engineering

Course Goals

Master advanced AI concepts, theories, and terminology.
Master computational techniques in typical AI subareas.
Master knowledge representation and reasoning methods in AI.
Be exposed to current research topics in AI.

Course Topics

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
Introduction, probability theory	3.0							
Bayesian networks and probabilistic representations	6.0							
Exact and approximate probabilistic inference	6.0							
Machine learning	6.0							
Computer vision	3.0							
Computational audition	3.0							
Automatic speech recognition	3.0							
Natural language processing	3.0							
Information retrieval	3.0							
Diagrammatic reasoning and abductive inference	3.0							

Representative Assignments

Probability theory -- pencil and paper problems, computing likelihood from distributions
Markov models and machine learning -- pencil and paper, perceptron learning rule, expectation-maximization
Computer vision -- edge detection
Speech recognition and natural language processing -- pencil and paper problems

Grades

Aspect	Percent
Quizzes	30%
Project	35%
Homeworks	35%

Representative Textbooks and Other Course Materials

Title	Author
Artificial Intelligence: A Modern Approach, 3rd edition	Stuart Russell and Peter Norvig

ABET-EAC Criterion 3 Outcomes

Course Contribution		College Outcome
***	a	An ability to apply knowledge of mathematics, science, and engineering.
***	b	An ability to design and conduct experiments, as well as to analyze and interpret data.
***	c	An ability to design a system, component, or process to meet desired needs.
	d	An ability to function on multi-disciplinary teams.
***	e	An ability to identify, formulate, and solve engineering problems.
	f	An understanding of professional and ethical responsibility.
*	g	An ability to communicate effectively.
*	h	The broad education necessary to understand the impact of engineering solutions in a global and societal context.
	i	A recognition of the need for, and an ability to engage in life-long learning.

Course Contribution		College Outcome
	j	A knowledge of contemporary issues.
***	k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

BS CSE Program Outcomes

Course Contribution		Program Outcome
***	a	an ability to apply knowledge of computing, mathematics including discrete mathematics as well as probability and statistics, science, and engineering;
***	b	an ability to design and conduct experiments, as well as to analyze and interpret data;
***	c	an ability to design, implement, and evaluate a software or a software/hardware system, component, or process to meet desired needs within realistic constraints such as memory, runtime efficiency, as well as appropriate constraints related to economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability considerations;
	d	an ability to function on multi-disciplinary teams;
***	e	an ability to identify, formulate, and solve engineering problems;
	f	an understanding of professional, ethical, legal, security and social issues and responsibilities;
*	g	an ability to communicate effectively with a range of audiences;
*	h	an ability to analyze the local and global impact of computing on individuals, organizations, and society;
	i	a recognition of the need for, and an ability to engage in life-long learning and continuing professional development;
	j	a knowledge of contemporary issues;
***	k	an ability to use the techniques, skills, and modern engineering tools necessary for practice as a CSE professional;
**	l	an ability to analyze a problem, and identify and define the computing requirements appropriate to its solution;
*	m	an ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices;
	n	an ability to apply design and development principles in the construction of software systems of varying complexity.

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