

CSE 6998 (Approved): MS Research in Computer Science and Engineering

Course Description

MS research in Computer Science and Engineering.

Prior Course Number: CSE 999

Transcript Abbreviation: MS Research CSE

Grading Plan: Satisfactory/Unsatisfactory

Course Deliveries: Classroom

Course Levels: Graduate

Student Ranks: Masters, Doctoral

Course Offerings: Autumn, Spring, May, Summer, May + Summer

Flex Scheduled Course: Always

Course Frequency: Every Year

Course Length: 14 Week

Credits: 1.0 - 10.0

Repeatable: Yes

Maximum Repeatable Credits: 100.0

Total Completions Allowed: 10

Allow Multiple Enrollments in Term: No

Graded Component: Independent Study

Credit by Examination: No

Admission Condition: No

Off Campus: Sometimes

Campus Locations: Columbus

Prerequisites and Co-requisites:

Exclusions:

Cross-Listings:

The course is required for this unit's degrees, majors, and/or minors: No

The course is a GEC: No

The course is an elective (for this or other units) or is a service course for other units: Yes

Subject/CIP Code: 14.0901

Subsidy Level: Doctoral Course

Programs

Abbreviation	Description
MS CSE	MS Computer Science and Engineering
PhD CSE	PhD Computer Science and Engineering

General Information

Open both to MS-track graduate students, and to PhD-track graduate students while pursuing MS prior to beginning PhD research.

Course Topics

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
MS research in Computer Science and Engineering.								

ABET-EAC Criterion 3 Outcomes

Course Contribution	College Outcome
a	An ability to apply knowledge of mathematics, science, and engineering.
b	An ability to design and conduct experiments, as well as to analyze and interpret data.
c	An ability to design a system, component, or process to meet desired needs.
d	An ability to function on multi-disciplinary teams.
e	An ability to identify, formulate, and solve engineering problems.
f	An understanding of professional and ethical responsibility.
g	An ability to communicate effectively.
h	The broad education necessary to understand the impact of engineering solutions in a global and societal context.
i	A recognition of the need for, and an ability to engage in life-long learning.
j	A knowledge of contemporary issues.
k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Prepared by: Bruce Weide