

# CSE 6999 (Approved): MS Thesis Research in Computer Science and Engineering

## Course Description

MS research in Computer Science and Engineering, leading to a thesis.

**Prior Course Number:** CSE 999

**Transcript Abbreviation:** MS Thesis Res CSE

**Grading Plan:** Satisfactory/Unsatisfactory

**Course Deliveries:** Classroom

**Course Levels:** Graduate

**Student Ranks:** Masters, Doctoral

**Course Offerings:** Autumn, Spring, May, Summer, May + Summer

**Flex Scheduled Course:** Always

**Course Frequency:** Every Year

**Course Length:** 14 Week

**Credits:** 1.0 - 10.0

**Repeatable:** Yes

**Maximum Repeatable Credits:** 100.0

**Total Completions Allowed:** 10

**Allow Multiple Enrollments in Term:** No

**Graded Component:** Independent Study

**Credit by Examination:** No

**Admission Condition:** No

**Off Campus:** Sometimes

**Campus Locations:** Columbus

**Prerequisites and Co-requisites:**

**Exclusions:**

**Cross-Listings:**

**The course is required for this unit's degrees, majors, and/or minors:** No

**The course is a GEC:** No

**The course is an elective (for this or other units) or is a service course for other units:** Yes

**Subject/CIP Code:** 14.0901

**Subsidy Level:** Doctoral Course

## Programs

Abbreviation	Description
MS CSE	MS Computer Science and Engineering
PhD CSE	PhD Computer Science and Engineering

## General Information

Open both to MS-track graduate students, and to PhD-track graduate students while pursuing MS prior to beginning PhD research.

## Course Topics

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
MS research in Computer Science and Engineering, leading to a thesis.								

### ABET-EAC Criterion 3 Outcomes

Course Contribution		College Outcome
	a	An ability to apply knowledge of mathematics, science, and engineering.
	b	An ability to design and conduct experiments, as well as to analyze and interpret data.
	c	An ability to design a system, component, or process to meet desired needs.
	d	An ability to function on multi-disciplinary teams.
	e	An ability to identify, formulate, and solve engineering problems.
	f	An understanding of professional and ethical responsibility.
	g	An ability to communicate effectively.
	h	The broad education necessary to understand the impact of engineering solutions in a global and societal context.
	i	A recognition of the need for, and an ability to engage in life-long learning.
	j	A knowledge of contemporary issues.
	k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Prepared by: Bruce Weide